

The Federation of Horses in Education and Therapy International – Live Meeting



Tracking Progress in Equine Assisted Services: Observational, Qualitative, and Quantitative Approaches

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Why Measure Progress in EAS?



- Show improvement in clients
- Enhance service quality (Improve program planning and individual intervention)
- Accountability and transparency (not necessary but good to have evidence-based practice)

Three Main Approaches

- Observational Methods
- Qualitative Methods
- Quantitative Methods



Observational Methods

- **What It Involves:**
 - Watching sessions to record specific behaviors
 - Using structured tools or rating scales
 - Example: Measuring rider posture, balance, or responsiveness to cues
- **Tools Used:**
 - Video analysis
 - Behavior coding systems
(e.g., GAS – Goal Attainment Scaling)



Goal Attainment Scale

Name: <input type="text"/>		Date: <input type="text"/>	
Goal: <input type="text"/>			
Goal Attainment Scale (GAS)	Measure/Criteria (Write a description for each level of the GAS)	Evaluation	
		Date	Remark
Much more than expected (+2)			
More than expected (+1)			
Expected outcome (0)			
Less than expected (-1)			
Much less than expected (-2)			
Additional Notes			
<input type="text"/>			

Observational Example – Goal Attainment Scaling (GAS)



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Additional Notes			

- Goal: "Sit independently for 1 minute during walking."
- 5-point scale:
 - -2: No sitting without support
 - -1: Sits 10 seconds
 - 0: Sits 1 minute
 - +1: Sits 2 minutes
 - +2: Sits 2 minutes with balance correction



Observational Example – Goal Attainment Scaling (GAS)



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Qualitative Methods



- **What It Involves:**
 - Interviews with clients, caregivers, therapists
 - Focus groups
 - Open-ended questionnaires
- **Themes Explored:**
 - Emotional well-being
 - Perceived behavioral change
 - Social interaction

Qualitative Example – Client Story



- **Before:** "My son barely made eye contact and avoided group settings."
- **After:** "Now he looks at the horse, greets the therapist, and even participates in school."



Quantitative Methods



- **What It Involves:**
 - Standardized assessments
 - Pre/post-test comparisons
 - Data from wearable sensors
- **Tools Used:**
 - Gross Motor Function Measure (GMFM)
 - Physiological measures (e.g., heart rate variability)
 - Surveys with Likert scales

Quantitative Example – Heart Rate Variability



HRV may offer a noninvasive way to signal imbalances in the autonomic nervous system. Based on data gathered from many people, if the system is in more of a fight-or-flight mode, the variation between subsequent heartbeats tends to be lower. If the system is in more relaxed state, the variation between beats may be higher (Harvard Health Publishing, 2024).



- Baseline HRV: 40ms
- Post-session HRV: 55ms
- Interpretation: Increased relaxation and autonomic regulation

Integrating Approaches



- **Why Integrate?**
- Get a 360-degree view of progress
- Validate qualitative reports with quantitative evidence
- Use observational data to contextualize numbers

Challenges and Considerations

- Resource and time intensive
- Requires training to implement properly
- Ethical considerations (e.g., consent, confidentiality)



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THANKS FOR
YOUR
ATTENTION

For questions and further
information.



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